

# AI in Schools Leadership Badge Policy

## AI in Schools Leadership Seminar

### Purpose

The **AI in Schools Leadership Badge** is awarded to school and district leaders who demonstrate applied competency in the **responsible, ethical, and strategic implementation of artificial intelligence in K–12 education systems**.

This credential validates leadership readiness in:

- AI strategy and system-level planning
- Governance, policy, and risk management
- Instructional and staff readiness
- Workforce alignment and stakeholder communication

The badge serves as formal recognition of a participant's ability to lead **AI adoption in a safe, practical, and aligned manner with educational priorities and community expectations**.

This aligns directly with the seminar's purpose of equipping Arizona school leaders with structured, implementation-ready AI strategies rather than fragmented or tool-based adoption.

### Alignment

This badge is designed in alignment with:

- Arizona-facing guidance on responsible AI implementation in schools
- Educational technology integration priorities
- Student data privacy and ethical use expectations
- Workforce readiness and future-focused learning outcomes

The credential supports districts in demonstrating **AI leadership readiness consistent with emerging best practices across Arizona K–12 systems**.

## Eligibility

The badge is available to participants of the:

### **AI in Schools Leadership Seminar**

(A joint initiative by GlobalEd Solutions and NAU Continuing Education)

Eligible participants include:

- Superintendents
- District administrators
- Principals and instructional leaders
- School board members and designated AI leadership teams

The seminar is intentionally designed for **cross-functional district teams** to support system-wide alignment and implementation planning.

## Competency Domains

Participants are assessed across five core leadership domains:

- 1. Strategic AI Leadership:** Ability to define a clear, system-wide AI vision aligned to district priorities.
- 2. Responsible AI Governance & Oversight:** Ability to establish ethical, safe, and human-centered AI guardrails.
- 3. Policy, Privacy & Risk Management:** Ability to develop policy-ready frameworks addressing privacy, bias, and appropriate use.
- 4. Instructional & Staff Readiness:** Ability to prepare educators and instructional systems for effective AI integration.
- 5. Workforce & Community Alignment:** Ability to connect AI strategy to student future readiness and communicate with stakeholders.

These domains reflect the seminar's focus on **strategy, implementation, governance, and real-world application**, not just tool awareness.

## Assessment Criteria

Participants are evaluated using a **four-level performance rubric**:

- **Level 1 – Emerging**: Limited understanding; lacks alignment or structure
- **Level 2 – Developing**: Partial application; inconsistent or incomplete strategy
- **Level 3 – Proficient**: Clear, actionable, and aligned implementation approach
- **Level 4 – Distinguished**: Strategic, scalable, and leadership-ready model

Assessment is based on:

- Team-based planning deliverables
- Workshop participation and applied exercises
- Final implementation artifacts
- Facilitator review and validation

## Required Evidence

To earn the badge, participants must complete and submit:

1. **AI Leadership Vision Statement**
2. **AI Implementation Roadmap** (phased plan with defined priorities)
3. **Governance Framework** (including human-in-the-loop oversight)
4. **Policy / Privacy / Risk Planning Artifact**
5. **Stakeholder Communication Artifact**  
(e.g., board presentation, parent communication, or district briefing)

These deliverables are directly aligned with the seminar's design, including templated artifacts such as policies, governance models, and implementation roadmaps.

## Award Criteria

To receive the **NAU AI in Schools Leadership Badge**, participants must:

- Achieve **Proficient (Level 3)** or higher in all five competency domains
- Submit all required artifacts demonstrating coherent alignment
- Actively participate in all core seminar sessions and exercises

## Credential Statement

This badge certifies that the recipient has demonstrated applied leadership competency in the responsible, ethical, and implementation-ready use of artificial intelligence in K–12 education, aligned to Arizona-facing guidance and best practices in educational technology, governance, and workforce readiness.

## Governance & Issuance

The badge is:

- Issued by **Northern Arizona University Continuing Education**
- Delivered in partnership with **GlobalEd Solutions**
- Awarded upon successful completion of seminar requirements and evaluation criteria

## Program Integrity

This badge is designed as a **leadership competency credential**, not a participation certificate.

It reflects demonstrated ability to:

- Lead AI strategy at the district or school level
- Implement AI responsibly and effectively
- Align AI adoption with policy, instruction, and workforce outcomes

## Strategic Positioning

The badge reinforces:

- District leadership credibility in AI adoption
- Readiness for responsible implementation
- Alignment with emerging educational and workforce expectations

It also supports the broader goal of helping Arizona schools move from **uncertainty to structured, informed AI implementation**.